		· · · · · · · · · · · · · · · · · · ·	echnological University
			ffiliated Colleges
			emic Audit Report (AAR)
2	Item	Grade *	h College of Pharmacy Impression
Sr. no.	Conduct of Classes	A A	Good- Conducted regularly
1	Co-Curricular Activities &	A	Good- Conducted regularly
2	Extra-Curricular Activities	A	Good
3	College/ Department Activity Register	A	Monthly Activity Register maintained
4	Discipline in the campus	A	Discipline on campus is maintained through rules and regulations.
5	IQAC	A	The IQAC ensured quality education.
6	Placement	A	26 students placed & 42 students opted for higher studies.
7	Departmental/ College research	A	Published 28 research articles & 8 IPR.
8	Innovation Incubation Centre	В	Institute Innovation Council is actively engaged in a range of activities.
9	Career Guidance Cell	A	Good
10	SWAYAM facilities	A	Good facility and 112 students successfully completed the SWYAM course.
11	Library	A	The library is rich in books, journals, and e-resources.
12	Research & Laboratories	A	Two PG research lab available.
13	Games & Sports	A	Excellent Facility and Participation
14	Humanities and Foundation Courses	В	Add-on course is available now.
15	Teacher Evaluation by Students	A	Yes
16	Maintenance of Registers	A	All registers maintained.
17	Teaching Diaries & Plans	A	Available and maintained
18	NCC / NSS	В	Good
19	Women Empowerment Cell	A	activities were conducted.
20	Professional Club	A	Available
21 .	Sanitation & drinking water	A	Safe and potable drinking water is available. Adequate waste management systems are in place.
22	Cleanliness	A	Cleanliness is maintained.
23	Functioning of Teachers	A	Good
24	Over All Impression on the Department/ College	A	The college has a strong reputation for academic excellence, innovative teaching methods and a
25	Any other observation:	PC-1 aver	supportive learning environment.
	He research. It is recan be produced - (1) A(Good)/ B(Satisfactory)/ C (Po Signatures of Academic Audito	instruction men FTIR (D) or)	ments/equipments to be added for de that any of the following machin lab. Spraydryer @ High poessyor hom
	2. Dr. R. P. Marathe	1616	25

Academic and Administrative Audit Format Name of College: K K Wagh College of Pharmacy, Nashik

Sr.	Particulars	Observation	Marks Given	Max. Marks
1.	Administrative & Institutional Develo	opment: Total Marks:60		
1	Principal	Regular principal through duty selection Committee	07	07
2	NAAC Accreditation/NBA	A (3.13)	08	10
3	Participation in NIRF and Ranking	Participated	00	03
4 a	Staff Position-Teaching faculty (Regular against sanction post) More than 75%		08	08
4b.	Regular faculty with Ph.D.	50%	04	06
4c.I	Full time faculty on Adhoc (approved)	Adhoc Approved	02	02
4c.II	a create to		01	01
4d.	Non-Teaching Regular appointment	Above 75%	08	08
5	College Development Committee Meeting (CDC) at least 4 per year	Two meeting	01	02
6	Regular biometry for staff and action taken	Yes	02	02
7	Functional Vishakha Committee	Yes	02	02
8	Safety device/equipment installed Yes wherever necessary		02	02
9	College included in list of 2f & 12b No by UGC		00	02
10	Whether College has effective perspective development plan	ether College has effective Yes		01
11	Confidential reports of staff submitted every year by concern authority Yes		02	02
12	Service book updated every year	Yes	02	02
12	DOI VIOC COSIL OF MINICE STATES	Total	50	60
2	Infrastructural facilities: Total Mark	xs:63		
1.	Own/Rental Building or land (as per norms) with internet and cctv facility, surveillance	Own Building/land (as per norms) with internet and cctv facility, surveillance	05	05
2.	Principal cabin with cctv, internet, computer and lavatory facility	Principal cabin with cctv, internet, computer and lavatory facility	02	02
3.	Administrative office with computer and internet facility	Yes	02	02
4.	Staff room with lavatory	Staff room without lavatory	01	02
5.	Girls room with lavatory sanitary napkin facility	Yes	02	02
6.	Class rooms as per norms	Yes	02	02
7.	Auditorium with ICT resources	Auditorium with ICT resources	03	03
8.	Computer with internet facility to faculty	Yes	02	02
9.	Well-equipped Computer lab	Number of computers 25 & above	02	02
10.	Laboratory facility as per course	Laboratory facility as per	03	03

		course		
1.	Parking for students and staff	Yes	02	02
2.	Purified drinking water facility	Yes	02	02
3.	Library with e-access, with reading room for start and student	Yes	03	03
4.	Facilities for physically challenged students (Ramp and wheelchair)	Yes	02	02
-	Generator/ UPS/INVERTER	Yes	02	02
16.	Green audits/energy saving/water harvesting/waste management botanical garden waste	Yes	03	03
17.	Gymnasium/indoor/outdoor/stadium with facility	Yes	02	02
1.0	Playground	Yes	02	02
18. 19.	Boys hostel with rector/warden	25% of Capacity of total admitted students	04	04
20.	Girts hostel with rector/warden	25% of Capacity of total admitted students	04	04
21.	Canteen	Yes	02	02
22.	Examination control room/DCAS building with cctv	Yes	02	02
23.	Boys common room with lavatory	Boys common room without lavatory	01	02
24	Wi-Fi facility in Campus	Yes	03	03
24.	Approved Director KRC(Librarian)	Yes	03	03
25.	Approved Director Rice(Diotarian)	Total	61	63
3	Student Welfare & Development	Total Marks: 84	00	02
1.	Whether academic calendar prepared	Yes	02	02
2.	Subject wise teaching plan prepared and monitored	Yes	02	02
3.	Internal assessment and record maintenance	Yes	02	02
4.	Seminar/workshop organized for students at least 3 year	Yes	02	02
5.	Result of passing analysis for last three years	Above 70%	05	05
6.	Remedial feedback system for different stakeholders collected and analyzed	Yes	02	02
7.	Registered Alumni Association at least two meetings in a year	Yes	02	02
8.	Students placement for last three years	Above 70%	03	0.
9.	Student participation in Avhan, Avishkar, Krida Mahotsav, Youth festival, Indra Dhanush (one marks for each activity)	2 events	02	0:
10.	Student participation in sports and	State/regional level	01	0
1.1	cultural activity Earn and learn scheme running	No	00	0
11.	Earn and learn scheme running	More than three	05	0
12.	College give prizes, awards to			
12.	college give prizes, awards to students Course and Admission (UG)	prize/award 100% of intake	05	0

13 с				
13 6	Course and Admission (Ph.D. admission as per research center	NA	00	05
		* 100 00,00000		
1 1 4	(intake capacity) Faculty student ratio PG (1:15) for	Above 75%	08	08
14A	professional course and faculty	110010 1510		
	filled as per workload for	1/102		
	traditional course decided by	Libbia		
	government as per applicable			
14 B	Faculty students ratio (1:20) For	Above 75%	06	06
14 D	UG for professional course and	1100101010		
	faculty filled as per workload for			
	traditional course decided by			
	government, as per applicable			
15	Organize study tours/field	Yes	02	02
13	training/field project			
16	Social cultural activity/gathering	Yes	03	03
17	NCC/NSS WING	Single wing NSS	01	02
18	Student Grievance committee	Yes	02	02
	Maintenance of attendance report	Yes	02	02
19	of students and action taken	163	7	
20	Functional anti-raging committee	Yes	02	02
20	Library books	purchases more than	03	03
21	Library books	Rs.75.000 per year		
22	Scholarship/free ship to students	Yes	02	02
22	Guest lecture for students at least	Yes	02	02
23		103		
	2/year	Total	71	84
	E I D I D Dogovah Act	tivitios.	tal Marks:	75
	Faculty Development & Research Act		otal Marks:	
1.	Timely promotion of teaching (under CAS) staff	Above 70% promotion	03	03
	Timely promotion of teaching (under CAS) staff Recognized research Centre/	Above 70% promotion No recognized research		
1.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for	Above 70% promotion	03	03
1.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD	Above 70% promotion No recognized research center	03	03
1.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff	Above 70% promotion No recognized research center below 30% of Staff	00	03 04 03
2.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in	Above 70% promotion No recognized research center	03	03
1. 2. 3.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course	Above 70% promotion No recognized research center below 30% of Staff Above 70%	03 00 00 03	03 04 03 03
1. 2. 3.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies	Above 70% promotion No recognized research center below 30% of Staff	03 00 00 03 01	03 04 03 03 02
1. 2. 3. 4.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies	Above 70% promotion No recognized research center below 30% of Staff Above 70%	03 00 00 03	03 04 03 03
1. 2. 3. 4. 5.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75%	03 00 00 03 01 00	03 04 03 03 02 03
1. 2. 3. 4. 5. 6.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75%	03 00 00 03 01	03 04 03 03 02
1. 2. 3. 4. 5.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA	03 00 00 03 01 00 03	03 04 03 03 02 03 03
1. 2. 3. 4. 5. 6.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA	03 00 00 03 01 00	03 04 03 03 02 03
1. 2. 3. 4. 5. 6.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75%	03 00 00 03 01 00 03	03 04 03 03 02 03
1. 2. 3. 4. 5. 6.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR,	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75%	03 00 03 01 00 03	03 04 03 03 02 03 03
1. 2. 3. 4. 5. 6. 7.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75%	03 00 00 03 01 00 03	03 04 03 03 02 03
1. 2. 3. 4. 5. 6.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% 01	03 00 00 03 01 00 03	03 04 03 03 02 03 05
1. 2. 3. 4. 5. 6. 7. 8.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% 01	03 00 03 01 00 03	03 04 03 03 02 03 03
1. 2. 3. 4. 5. 6. 7.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst Conference /Symposium/Workshop	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% Ol More than 5	03 00 00 03 01 00 03 01 03	03 04 03 03 03 03 05 03
1. 2. 3. 4. 5. 6. 7. 8.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst Conference /Symposium/Workshop organized	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% Ol More than 5	03 00 00 03 01 00 03	03 04 03 03 02 03 05
1. 2. 3. 4. 5. 6. 7. 8.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst Conference /Symposium/Workshop organized Number of faculty attended the	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% Ol More than 5 National level	03 00 00 03 01 00 03 01 03	03 04 03 03 03 03 05 03
1. 2. 3. 4. 5. 6. 7. 8.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst Conference /Symposium/Workshop organized Number of faculty attended the conference/workshop/symposium/semi	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% Ol More than 5 National level	03 00 00 03 01 00 03 01 03 03	03 04 03 03 03 03 05 03
1. 2. 3. 4. 5. 6. 7. 8. 10.	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst Conference /Symposium/Workshop organized Number of faculty attended the conference/workshop/symposium/semi nar	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% Ol More than 5 National level	03 00 00 03 01 00 03 01 03	03 04 03 03 03 03 05 03
 3. 4. 5. 6. 7. 8. 9. 10. 	Timely promotion of teaching (under CAS) staff Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD Ph.D. guides among existing staff Faculty participation in orientation/refresher/short-term course Member of professional bodies Faculty participation in curriculum development Faculty participation in University examination Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC Functional MoU /Collaboration with industry/Research Inst Conference /Symposium/Workshop organized Number of faculty attended the conference/workshop/symposium/semi	Above 70% promotion No recognized research center below 30% of Staff Above 70% 50-75% NA Above 75% 01 More than 5 National level 75% & above	03 00 00 03 01 00 03 01 03 03	03 04 03 03 03 03 05 03

13. a	Research papers in International peer reviewed journal	More than 10	08	08
13. b	Research papers in National peer reviewed journal	More than 10	05	05
14.	Total no. of Books with ISBN/Reference books edited/published by the teacher	5 to 10	03	05
15.	Funds Revenue generated through consultancy	No fund generated	0	5
16.	Award received (State/ Central Government recognized only)	3 to 5	3	5
17.	Patents last three years (for awarded/published/granted 2 marks per patent Max 6 marks)	3 & above Patent awarded/published/granted	06	06
		Total	46	75
5	Financial status: Total Marks: 18			
1.	Audit report (last three years)	Yes	3	3
2.	Funding received from any financial agencies for development excluding regular funding	No funding	0	5
3.	Funds utilized from Institutional funds for development teaching and students, academic and research activity	Above 50 lakhs in three years	5	5
4.	Whether budget for next year prepared and regularly followed	Yes	3	3
5.	Whether purchase is as per Account code	Yes	2	2
		Total	13	18

Academic and Administrative Audit Format

Summary

Sr. no.	Indicators	Marks Given	Max. Marks
1	Administrative & Institutional Development	50	60
2	Infrastructural facilities	61	63
3	Infrastructural facilities: Total Marks	71	84
4	Faculty Development & Research Activities	46	75
5	Financial status	13	18
	Total	241	300

Name and Signatures of Academic Auditors

1 Dr. S. B. Bothara

2 Dr. R. P.Marathe

16.1.25

Academic Audit Summary Sheet

Date: 16-01-2025

Institution: K K Wagh College of Pharmacy Nasik affiliated to Dr. Babasaheb Ambedkar Technological

University

Program Title: B. Pharmacy

Degree Level: UG

Academic Audit Status: Completed

Academic Year 2023-24 Evaluation Results

	Evaluation Results		
		Met/ Not Met	% achieved
l	LEARNING OBJECTIVES AND RESOURCES		
1.1	The faculty completed a thorough and candid analysis of their process for developing learning objectives for the program, considering measurability, clarity and what students need to know.	Met	90
1.2	The faculty documented or proposed a process for developing learning objectives that are based on realistic and appropriate evidence	Met	85
1.3	The faculty documented or proposed specific plans to take best practices and appropriate benchmarks into account in the analysis of learning objectives.	Met	90
2	CURRICULUM AND CO-CURRICULUM		200
2.1	The faculty completed a thorough and candid analysis of the extent to which they collaborate effectively on the design of curriculum and planned improvements.	Met	80
2.2	The faculty documented or proposed a plan for analysing the content and sequencing of courses in terms of achieving program learning objectives.	Met	90
2.3	The faculty documented or proposed a plan for the on going review of curriculum and co-curriculum based on appropriate evidence including comparison with best practices where appropriate.	Met	90
3	TEACHING AND LEARNING PROCESSES		
3.1	The faculty completed a thorough and candid analysis of their process for guiding and improving teaching and learning throughout the program.	Met	90
3.2	The faculty documented or proposed a plan that promotes the effective use of instructional methods and materials for achieving student mastery of learning objectives.	Met	95
3.3	The faculty analysed the extent to which there is true, on-going collaboration in the design and delivery of the teaching and learning processes of the program.	Met	95
4	STUDENT LEARNING ASSESSMENT	ļ.,	
4.1	The faculty documented or proposed indicators of student learning success that are keyed to the learning objectives of the program.		90
4.2	The faculty documented or proposed assessments of student learning that are grounded in best practices and appropriate comparisons.		90
4.3	The faculty documented or proposed a plan for using student learning assessments that leads to continuous improvements in the program.	Met	90

4.4	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Met	85
5	QUALITY ASSURANCE		
5.1	There is an evident commitment to making continuous quality improvements in the program a top priority.	Met	85
5.2	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Met	90
6	OVERALL ASSESSMENT		
6.1	The Academic Audit process was faculty driven.	Met	95
6.2	The Academic Audit process (self-study and visit) included descriptions of the program's quality processes including all five focal areas.	Met	95
6.3	The process resulted in a candid description of weaknesses in program processes and suggestions for improvements.	Met	95
6.4	Overall, the visiting team affirms the openness and thoroughness of the program Faculty in completing the academic audit of this program.	Met	95
6.5	The Academic Audit process included involvement of and inputs from stakeholder groups identified by the program's faculty.	Met	95
7	FOLLOW-UP OF PREVIOUS AUDIT		
7.1	An action plan was developed as a result of the previous Academic Audit.	Met	100
7.2	There is documented evidence that recommendations made by the Academic Audit Team have been considered and, when feasible and appropriate, implemented and tracked.	Met	100
7.3	There is documented evidence that the program has implemented and tracked the progress of and use of results from improvement initiatives cited by the faculty its self-study.	Met	100
8	SUPPORT		
8.1	The program regularly evaluates its library, equipment and facilities, encouraging necessary improvements within the context of overall college resources.	Met	100
3.2	The program's operating budget is consistent with the needs of the program.	Met	100
3.3	The program has a history of enrolment rates sufficient to sustain high quality and cost-effectiveness.	Met	100
3.4	The program has a history of graduation rates sufficient to sustain high quality and cost-effectiveness.	Met	98
3.5	The program has a history of placement rates sufficient to sustain the quality of program.	Met	80
3.6	The program has a history of generating support from industries and alumni to sustain itself.	Met	80
4.0			

Signatures of Academic Auditors

1. Dr. S. B. Bothara - Shore 16 | 16 | 101 2025

2. Dr. R. P. Marathe

	Dr. Babasahel	o Ambedkar Technological Univ	versity	
		Audit of Affiliated Degree Colle		
	Period o	f Audit: Academic year 2023-24	Ĭ	
		Audit Date: 16-01-2025		
I-CO	LLEGE PROFILE			
1	Name of the College, Website, email and Ph.No.	K K Wagh College of Pharmacy, v principal-bpharmacy@kkwagh.edu.in 0253-2221121	www.pharmacy.kkwag	h.edu.in
2	Name of the Principal, email & Mob.No	Dr. K. S. Salunkhe principal-bpharmacy@kkwagh.edu.in +91-9511206051		
3	Name of the Vice-Principal, if any, email & Mob. No.	-		
4	Name of the IQAC Coordinator, email & Mob. No.	Dr. R. D. Amrutkar +91-8329201343		
5	Year of Establishment & own land if any	2017		
7	NAAC Grade with Cycle, Accredited Year & CGPA (Status of preparation if not Accredited)	A grade in First Cycle, 2023 to 2028 and 3.13		
8	UGC Recognition (2F & 12 B)	NA		
9	College Working Hours(if shift system mention details of both shifts & give reasons for shift system)	9.00 am to 5.00 pm		
10	No. of Posts Sanctioned: 24+04	Regular Faculty Working: 30	Contract Faculty Working :00	Visiting Faculty:01
11	Course Wise & year Wise Students strength particulars (Proforma enclosed)	FY B.Pharmacy:113, S.Y. B.Pharma 119, M.Pharmacy QAT: 15 M.Pharm	cy: 127, TY B.Pharma	icy:121 & Final year B.Pharmacy
II-CU	RRICULAR ASPECTS			
	Item	Status (Give Details, not just Yes/No)	Impression of Academic Advisor along with grade A(Good)/B(Satisfactory)/C (poor) after Observation	Recommendation/Suggestions by Academic Advisors
1.	Implementation of Annual Institutional Plan	Prepared in line with DBATUniversity Calendar & Conducted the activities	A	Good
2.	Departmental Annual Curricular Plans	As Above	A	Good
3.	College Activity Register during the academic year	Monthly report prepared and	A	Properly maintained

	1 -in-the goodemic year	Monthly report prepared and Maintained	A	Properly maintained
3.	College Activity Register during the academic year		A	Properly maintained
	College Activity Register during the academic year	Prepared and Maintained		Property mantemen
4.	Departmentwise	06 Add-on Courses Conducted in	A	C 1
5.	Add-on Courses (Department-wise) completed during	College and 112 students completed SWYAM/ NPTEL Courses		Good
	previous year	06 Add-on Courses Conducted in	A	C - 1
6.		College and 112 students completed SWYAM/ NPTEL Courses		Good
0.	academic year	SWYAM/ NFTEL Courses	A	Covered Syllabus
7.	Coverage of Syllabus (Average Percentage)	Induction program conducted for FY	В	More initiative required
7.	Coverage of Symmetry Courses	Induction program conducted for 1 Students		Wiore minutes 114
8.	Teaching of Humanities & Foundation Courses	Yes Environmental Science subject is	A	Good
	Teaching of Environmental Science and Ethics	compulsory to first year		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
9.		Yes, Maintained Regularly	A	Maintained properly
10.	Maintenance of Student Attendance Registers	Yes, taken and ATR avilable	A	Maintained properly
11	Feedback forms on Curriculum from students	Yes, taken and ATR dynasis		
TLTE	EACHING, LEARNING & EVALUATION	Teaching Plans prepared by subject I/c	Α	
11-11	Teaching Diaries & Teaching Plans in Prescribed	at the start of semester and circulated		Good
1.		among students by respective teachers		
	Formats	Conducted like guest lectures, Induction	A	More activity will be conducted
	(0.11 11)	program, industrial visit, field visit,		More activity will be conducted
2.	Co-Curricular Activities (College level)	Quiz etc.		
		B. Pharmacy	A	Good
	Academic Courses, Programs (Degree & Above level)	M. Pharmacy (QAT)		
3.		M. Pharmacy (Pharmaceutics)	A	DDATH
	Conduct of Internal Examinations-Unit, Half-Yearly and	Conducted	71	Conducted as per DBATU
4.			A	Good
7	Premai	Available	A	Good
5.	Subject wise result analysis	Available	A	
6		Conducted-Asynchronous teaching learning method used like Video,	A	More activity will be conducted f Weaker students
7	. Remedial Classes	Google Classroom	A	Maintained properly
	. Record of Evaluation of Teachers by Students	Available	Λ	1.1241144444

1	SEARCH AND CONSULTANCY Is the College a Recognized Research Centre	No	-	Apply for Research Centre
1.	Is the College a Recognized Research Centre	NA	-	
2.	No. of Research Guides in the College	NA		_
3. 4.	No. of Research Scholars working for Masters & Ph. D Major/Minor/Other Research Projects	01	В	Research activity should be increased
5.	Research Papers Published in previous academic year (International/ National)	28 papers Indexed in UGC care list, WoS and Scopus	A	More paper should be published
6.	Papers Presented in previous academic year(International/National/State)	08 presented	В	Number of presentation should be increased
7.	Books Published in previous Academic year (Single Author/ Co Author)	02books and 6 books chapter Published	A	Good
8.	Seminars/Workshops/ Training Programme Conducted in previous academic year (International/ National/ State)	03 (World intellectual property day, Basics of IPR, Biopyracy)	В	National/ State level Seminars / Workshops / Training Programme should arranged
9.	Record of Consultancy in previous academic year	Nil		Initiatives for consultancy required
10.	Record of MoUs in previous academic year	Available-14 MoU	A	Good
	TENSION ACTIVITIES			
1.	Record of Subject/Department Related Extension Activities	Available	A	Available and maintained
2.	Name of the NSS PO & Mobile No.	Dr. P. R. Shirode +91-7304059590	-	- 1900 - 100
3.	NSS Attendance register	Available	, A	Seen ·
4.	NSS Activity register	Available	A	More activity conducted through NSS unit
5.	Name of the NCC & Mobile No.	Not Applicable	-	-
6.	NCC Attendance register	Not Applicable	_	-10000000000000000000000000000000000000
7.	NCC activity register	Not Applicable	-	
8.	Name of the Eco & innovation Club Coordinator & Mobile No.	Dr.A.P.Bedse 9922766323	A	-
9.	Eco & innovation Club Activities	Available	A	Good
10.		NA	-	-
11.		Available	В	Good
12.		- Women Empowerment Cell	A	Good

		GPAT Club		
	ARNING RESOURCES			
V-LEA		Ms.Madhavi S Patil 9922071705	-	-
1.		9.00am to 7.00pm	A	Good
2.	Access timings of the Library	On weekly basis 2 books and 01	A_{μ}	Avail book bank facility
3.	Circulation of Books among Students	reference book on day basis	A	Good maintained
4.	A violobility of Previous Veals (Jucstion Papers	Yes, Available in Library	A	Good maintained
5.	Availability of Model answers of previous examination	Yes, Available	A	Good, Visitors records
	Record of Visitors	Yes, Available in Library		maintained by Software
6.		Yes, KOHA software used in Library	A	Excellent
7.	Status of Library Automation	Available e-sources like DELNET, K-	A	Good
8.	e- Resources	Hub etc	A	Excellent
	CD I waste	388+2015	A	Excellent
9.	Number of E-Journals	International Journal:- 05	A	Good
10.	Number of Print Journals	National Journal BP :- 12		Cood
10.		Yes e facility available	A	Good
11	. Access to NPTEL courses	Yes e facility available	A	Very good
12	. Access to Spoken Tutorials	Yes e facility available	A	Available
13	. Access to e-learning tutorials	Available	В	Good, more activity intiated
14	. TED-x activity on campus	Titulius		
VII-S	tudent Support Activities	Mr. Sarang Naik	-	
1.	Name of Dean/Faculty In-charge & Mob. No	+91-9923332950	Α.	Available
		Available	, A	Available
2.	Activities and Support for Sports Records of events conducted and significant achievements	Available	A	Available
3.	Records of events conducted and significant assets			Encourage students to
	Record of cultural programs conducted	Available	В	participate in State/ National activity
4.		(Control of the cont		Good
	. Record of any other extra-curricular activities conducted	Available	A	Good
5	Record of any other extra-culticular activities conducted	4 1.11-	A	Good
6	Record of Students trained in different verticals	Available		
7	Record of Students placed in campus placement	Maintained and records available in TPO cell	A	Good initiative taken

3.		10 Students Qualified GPAT Exam and 11 Students Qualified NIPER Examination	A	Good
2.	(Minutes of Meetings)	maintained by coordinator of each Committees	A	Available
	Francis : CC : :	Maintained and records available Minutes of Meetings registers	<u>A</u>	Available
1.	C4-CC : D :	Maintained and manuals "111		
	VERNANCE AND LEADERSHIP	Available in Campus	A	Available
5. 6.	Canteen	Sick room and First aid box available in College, Clinic in Campus and MoU also done with Hospitals	ъA	Maintained
4.	Health Care Facility	Yes, College Building is located in green Lustrous Campus and Yes, Regularly maintained	A	Green Campus
	Greenery & Cleanliness	Available Ves College Puilding in Leading	A	Good
2.	Rest room for girl students and lady Faculties	Annual Maintenance Contract given and Maintained	A	Available
1.	Maintenance of drinking water Maintenance of Sanitation	Annual Maintenance Contract given and Maintained	A	Good
III-B	asic Amenities			
15.	Mentoring / Counseling System	To all student's mentors were allotted.	A	Good
14.	The state of the s	Maintained and records available	A	Good
13.	Record of Grievance Redressal Cell / Anti Ragging Cell	Constituted and mechanism available	A	Maintained properly
12.	Record of Alumni Association Activities	Registered alumni association. Alumni meet and Guidance session of alumni were conducted.	A	Good
11.	IQAC activities & maintenance of records (Action Plan/Minutes of Meeting/ submission of AQAR to NAAC etc.)	IQAC Constituted, regularly meeting conducted and implemented	A	Good
10.	The second of Bepartmental Research Figure	Available	A	Good
9.	Record of activities Career Guidance and placement cell	Maintained and records available in TPO cell	A	-
8.	Name of Career Guidance Coordinator and Mobile No.	Ms. S.B. Jadhav 9930557149	-	-

4.	Faculty development initiatives	Providing Financial assistance to A		
		faculty to attend FDP and also	A	
		completed SWAYAM/ NPTEL FDP		Good
		X - IT INITIATIVES		
1	E-Class rooms (Number & Usage)	06 with LCD projectors, Seminar hall		
2	Internet Centre	with Smart Board	A	Marian
3	Computer lobe (N. C.)	Available 100 Mbps		Maintained
	Computer labs (No. of labs & working systems)	01 and 53 Working systems	A	
		XI-Best Practices	A	Excellent
1	Record of best/innovative practices by the institution	Records Available		1
	College A distribution	Records Available and present on website also	A	
2	College Activity Register & Hard Copy of AQAR of			Good
	previous year (should be available with the Principal)	Available	A	*
	- Pul)			Good
	Overall impression on the College		A	The college has a strong
				man-4-1°
				excellence, innovative teaching
-				methods and a supportive
	Area of Improvement			learning environment.
3				environment.
	Cia	noture C. I		
	1 Dr. S. B. Bothara	natures of Academic Auditors	2	
	SMILE 1 (101/2028			
2	2 Dr. R. P.Marathe			
	2 Dr. R. P.Marathe			
	16.1.79			